

PSALM 1 SAMPLES SELF STUDY WORKBOOK GRADES 5-12

PSALM 14

OBSERVATION - WHAT DOES THE TEXT SAY?

1. Mark the **subject** of this verse
2. Mark **descriptive** words & phrases

The wicked are the subject of this verse (repeated word from verse 1 - mark in the same way). This is contrasting the wicked (verse 4) with the blessed man from verse 3.

Descriptive words & phrases:

- Chaff
- That the wind drives away

Here's how your marking of the text might look. Remember, as long as you mark things consistently, it doesn't have to look exactly like this example.

- 4 The wicked are not so,
but are like chaff that the wind drives away.

INTERPRETATION - WHAT DOES THE TEXT MEAN?

1. What is chaff? Look it up in a dictionary or see a video on YouTube about threshing wheat and chaff by going to www.4onemore.com/chaff

2. How does chaff describe the wicked?

Inductive Bible Study Courses | 4onemore.com

The inductive method takes your students through these 3 steps for every paragraph of Scripture text:

1. Observation
2. Interpretation
3. Application

Sample answers are provided for your student to self-check their completed work.

INTERPRETATION - WHAT DOES THE TEXT MEAN?

1. What does the progression of action verbs tell you? (planted, yields, does not wither, prospers)

2. What does it mean for the blessed man to be "like a tree?"

APPLICATION - HOW SHOULD THIS CHANGE ME?

Answer these questions:

- What do I learn about God?
- What do I learn about myself?
- What should be my response? (might include changes in thought & heart attitudes, not only actions)

Write your response here:



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